1. **Moodle/ Next Generation Digital Learning Environment (NGDLE)**

- Moodle was instituted at the College a decade ago.
- The aim of NGDLE is to have a “hook” to which the best tools from around the web can be attached. The central hook has yet to be developed.
- Moodle allows you to bring in additional tools as well.

- Joseph Bacal, Applications Administrator, Information Technology Services (ITS), was asked to attend the meeting to listen to some issues people may have with Moodle.
  - The gradebook is difficult to use, especially with large classes.
  - The font size is too small.
  - Calculations in the gradebook are difficult. Excel is much easier.
  - Unenrolling students from a class is difficult.
    - To unenroll a student, the same process as enrolling the student must be used. If it was manual, it must remain manual. If it was through Banner, Banner must be used.
  - Five College students have issues with the Shibboleth log in.

- The Piazza forum was demonstrated.
  - Students can post with their name shown, their name only shown to the instructor, or they can be completely anonymous.
- One advantage of NGDLE is that there is one spot to log in and everything else hangs off of it.
- Joseph Bacal showed data on Moodle including use and assignment submissions.
- The group as a whole believes that Moodle does not have systematic problems and that people like it a lot. CET reaffirmed Moodle as the campus course management system.
2. CET Grant Proposals

- Raphael Atlas’ proposal *Creation of audio and video materials for new course in digital orchestration* was approved for $75.00.
- Nancy Sternbach’s proposal *Digital Storytelling Workshop* for $1,110.00 was not approved.
  - The group concurred that funding travel does not fall within the scope of the CET and that she should look to the Committee on Faculty Compensation and Development (CFCD) for funding.

3. Online Learning Call for Proposals

- Five Colleges have been sending out calls for online learning proposals.
- Should the CET focus specifically on the blended learning aspect of online learning?
  - Blended learning involves exposing students to content beforehand and assessing what they know and do not know so that the class can be customized to adhere to the needs of the students.
  - It should be made clear in the call that it is not only for blended learning.
- Jennifer Spohrer, Manager of Educational Technology Services, Bryn Mawr College, will be invited to come speak on blended learning.